Higher Education **32**: 469–470, 1996.

CONTENTS Volume 32

Vol. 32, No. 1, July 1996

Divorce, gender role, and higher education expansion
Yanfeng Tian 1–22
Predicting a taxonomy of organisational effectiveness in U.K. higher educational institutions
Art Lysons & David Hatherly 23–39
Managing university culture: an analysis of the relationship between institutional culture and management approaches
Barbara Sporn 41–61
Planning the academic's workload: different approaches to allocating work to university academics
T.F. Burgess 63–75
Congruence between intention and strategy in university science teachers' approaches to teaching
Keith Trigwell & Michael Prosser 77–87
Teachers as adult learners: their knowledge of their own learning and implications for teaching
Gillian M. Boulton-Lewis, Lynn Wilss & Sue Mutch 89–106
Book reviews 107–112

Vol. 32, No. 2, September 1996

Budgeting models and university efficiency: A Ghanaian case study
Andy Brock 113–127
Towards new forms of regulation in higher education: the case of South Africa
Teboho Moja, Johan Muller & Nico Cloete 129–155
Are academic outcomes of higher education provision relevant to and deliverable in the workplace setting?
Liz Seagraves, Ian J. Kemp & Michael J. Osborne 157–176
Undergraduate student response strategies to test questions of varying format
Debora Barnett-Foster & Philip Nagy 177–198
A comparison between the time-management skills and academic performance of mature and traditional-entry university students
Mark Trueman & James Hartley 199–215
A content analysis of student/instructor communication via computer conferencing
Donald E. Mowrer 217–241
Book reviews 243–246

Vol. 32, No. 3, October 1996

Hidden careerists in Canadian universities
Indhu Rajagopal & Zeng Lin 247–266
Game-like regulation of universities: Will the new regulatory framework for higher education in Sweden work?
Lars Niklasson 267–282
An econometric analysis of the effect of collaboration on academic research productivity
Réjean Landry, Namatie Traore & Benoît Godin 283–301
Professionalising Ph.D. education to enhance the quality of the student experience
Margot Pearson 303–320
The effectiveness of peer tutoring in further and higher education: A typology and review of the literature
K.J. Topping 321–345
Enhancing teaching through constructive alignment
John Biggs 347–364

Book review 365–367

Vol. 32, No. 4, December 1996

Special issue on the state of comparative research in higher education
Guest Editor: *Ulrich Teichler*

Introduction
Ulrich Teichler 369–370
Comparative higher education studies: The perspective from the policy sciences
Leo Goedegebuure & Frans van Vught 371–394
Comparing higher education systems
Maurice Kogan 395–402
Higher education policy as an exercise in contemporary history
Guy Neave 403–415
Substantive growth and innovative organization: New categories for higher education research
Burton R. Clark 417–430
Comparative higher education: Potentials and limits
Ulrich Teichler 431–465
Author index 467
Volume contents 469–470
Information for authors 471–473